

Marysville Primary School Newsletter

Week 2
Thursday 5th February 2026

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Salutations and a very warm welcome to you all.

What an incredible holiday we have all had with some very hot and dry weather. Our hope is that everyone, their friends, and their families are safe and remain safe. It is great to see all of the students return to school eager to learn and play. It is my pleasure to welcome three new Preps- Ryley, Anvith and Milo, Kirby in grade 4, and Michaela in grade 5. I look forward to our new families feeling welcome and a part of our community. As a way to do this, we are hosting a Sausage Sizzle on Wednesday 18th February, beginning at 5:00 pm at the school.

Over the holidays, we installed our new playground, and it looks absolutely wonderful. Our school captains Emmylou, Sam, and Louis cut the ribbon and officially opened it. Since then, the playground has been filled with non-stop action, as children climb, swing, scramble, and play all over it. Funding for the playground came from years of fundraising efforts and successful grant applications. Special thanks to Bruce Ackerman for donating his time and equipment to excavate the land for the playground. Without this generous donation, we could not have afforded the playground. Many, many thanks!



Our next exciting outdoor project is a mural on the art room, which is being designed by Sonsie Studios in collaboration with the children and Aunty Lee – our wonderful Aboriginal Cultural Leader. Thank you to Bank First for contributing funds to enable this collaborative project to come to fruition. The plan is for this to begin by the end of February / start of March. Photos of progress will be posted on Compass.

The swimming program is well under way with children already making huge progress. Thanks to our great swimming instructors Heather and Ash who provide a comprehensive developmental program that delivers essential water safety, significantly reducing drowning risks by equipping students with survival skills like floating, treading water, and breath control. Beyond safety, it promotes physical health, builds confidence, fosters lifelong physical activity, and develops foundational movement skills.

Responsibility

Community

Respect

Congratulations to Mr and Mrs McDonald on the birth of their third Son, Xavier. He arrived safely just before Christmas. The family are doing well in their new home. We wish them all the best for a very successful year ahead.

Our year 6 students are eagerly awaiting their new jumpers and are keen to wear them even though the weather is very hot. We will post a picture of them on Compass as soon as they arrive. We are expecting our delivery towards the end of term.

Wellbeing: We would like to acknowledge that the recent fires in our area may have been a challenging and unsettling time for some families. If your child or family has been impacted in any way, please know that support is available. I encourage you to reach out to the school if you feel your child may benefit from some extra care, check-ins, or support as we settle back into routines.

I'd like to highlight the importance of regular attendance. Being at school every day helps children feel connected, build strong relationships, and make the most of their learning opportunities. If there are any concerns impacting your child's attendance, please don't hesitate to get in touch. We're here to work together and help.



School Council elections are now open.

The role of the school council is outlined in the Education and Training Reform Act 2006. Essentially, the role of the school council is one of helping to set the long term future for the school and maintaining oversight (not management) of the school's operation.

The School Council is a legal entity composed of Department of Education employees and unpaid voluntary members elected by the school community. They play a key role in Victorian government schools. As the governing body, a school council can positively influence the quality of education provided to students in their school.

If you are interested in joining the School Council, pop into the office to collect a nomination form. Our website has additional information on the role of the school council and the election process.

I am looking forward to a successful year of learning. Our core purpose is to provide your children with an engaging learning environment that stretches and challenges their minds whilst simultaneously building resilience and attending to their social and emotional needs.

All teachers and staff are committed to our core purpose, which was evident in the planning and preparation leading up to the return of the students. I thank our teachers for their hard work, dedication and perseverance. I thank Kylie for her hard work over the break, and send a special thank you to Mark Peart for maintaining the grounds so well.

Our Programs

MONDAY Whole School assembly at 3:15pm all welcome

Cultural Understanding Studies - Aunty Lee

Whole school singing and AUSLAN

TUESDAY All children have:

Health and PE. - Term 1 Swimming and athletics/ game skills

Visual and Performing Arts

WEDNESDAY All children a Literacy session with the MARC Van.

All children will have a daily focus on wellbeing in their classroom, including explicit teaching in Child Safety, Respectful Relationships, Cyber Safety and Smiling Minds.

All children will learn Auslan as our chosen language which will be integrated with our singing. Each class teacher will send home a newsletter with more specifics about their class, themes/ topics being taught this term and anything specific that you should know about your child's classroom.

Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' privacy policy](#) and the [Schools' privacy collection notice](#).

Our Photographing, Filming and Recording Students policy, which can be found on our website, describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use digital technologies safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using digital technologies, please contact the school.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#).

Our Teachers:

Prep / 1 /2 **Maggie Barro**

Grade 3/4 **Emily White**

Grade 5/6 **Melinda Bryant**

PE – **Jim Hill**

Art and Literacy Support – **Deb Douglas**

Chaplaincy – **Anna Maria Steyn**

Please keep an eye on Compass calendar for upcoming events.

Parent Teacher Interviews.

Next week I will sent out a compass feed with a link for you to click on to book a time to chat with your child's class teacher. The meeting will go for 10 minutes and enable you to share anything you feel is important for the teacher to know, to hear about how your child has settled in and any particular learning goals that are being set.

The dates for the meet the teacher are:

- * Monday 16th February between 3:40 and 5pm – Maggie, Emily and Mel
- * Tuesday 17th between 3:40 and 5pm – Emily and Mel
- * Wednesday 18th between 3:40 and 5pm Maggie, Emily and Mel

We will have a BBQ from 5:00 pm Wednesday 18th as a relaxed community event.

Junior School Council

This week each class elected their Junior School Council Representatives. These Students will work with Kylie on areas the JSC choose to work on. The traditional Friday icy pole/ frog/ Milo began last week and will continue daily while the weather remains so hot. Icy Poles are \$1 each. The new JSC representatives will be announced at Monday's assembly at 3:15pm in the afternoon.

Student Mobile Phones

Just a reminder that we have a Mobile Phone Policy,

You can view this on our website.

Two very important paragraphs from the policy are:

Personal mobile phone use In accordance with the Department's Mobile Phones — Student Use Policy issued by the Minister for Education, personal mobile phones must not be used at Marysville Primary School during school hours, including lunchtime and recess, unless an exception has been granted. Where a student has been granted an exception, the student must use their mobile phone for the purpose for which the exception was granted, and in a safe, ethical and responsible manner.

Secure storage Mobile phones owned by students at Marysville Primary School are considered valuable items and are brought to school at the owner's (student's or parent/carer's) risk. Students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so. Please note that Marysville Primary School does not have accident insurance for accidental property damage or theft. Students and their parents/carers are encouraged to obtain appropriate insurance for valuable items. Where students bring a mobile phone to school, Marysville Primary School will provide secure storage.

This means that all mobiles are to be handed to the class teacher at the beginning of the day.

Looking forward to a sensational year.

Kind Regards

Sandra

Principal

Marysville Primary School



Statement of Commitment to Child Safety and Child Safety Principles

Marysville Primary School is committed to child safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Marysville Primary School has zero tolerance for child abuse.

Marysville Primary School is a child safe organisation which welcomes all children, young people and their families.

We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students.

We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments.

We promote positive relationships between students and adults and between students and their peers. These relationships are based on trust and respect.

We take proactive steps to identify and manage any risk of harm to students in our school environment. When child safety concerns are raised or identified, we treat these seriously and respond promptly and thoroughly.

Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as lesbian, gay, bisexual, trans and gender diverse, intersex and queer (LGBTIQIA+) and other students experiencing risk or vulnerability. Inappropriate or harmful behaviour targeting students based on these or other characteristics, such as racism or homophobia, are not tolerated at our school, and any instances identified will be addressed with appropriate consequences.

Child safety is a shared responsibility. Every person involved in our school has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety.

We are committed to regularly reviewing our child safe practices, and seeking input from our students, families, staff, and volunteers to inform our ongoing strategies.

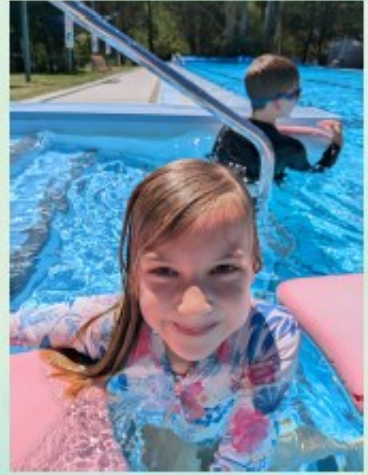
Updated 31st January 2026

FIRST WEEK OF P/1/2 HIGHLIGHT

REEL







*Cirade
3/4*





Grade 5 & 6!





CHAPLAINCY

Let us make our wellbeing a priority!

We are already in February 2026 and I am so grateful to be back at school to meet some new faces amongst all the ones I am familiar with already. My message for this year is to make wellbeing a priority by paying attention to what we need as individuals.

Did you know that there is actually a website where they introduce five ways to practice wellbeing, introducing very simple ways to be improve our wellbeing. As we all know, to have a healthy mind is just as important to having a healthy body, because it will help us to be happier and healthier. The five ways to be practice healthy wellbeing are:

Connect - developing close relationships and socialising with friends, family and others, is important for good health and wellbeing.

Be Active - being active is important for good health at all ages and life stages to help keep your mind and body working well.

Keep learning - research shows it's just as important for people of all ages and life stages to keep learning for happiness, health and wellbeing.

Be aware - It is time to stop and be aware of your surroundings and the moment you are in, paying attention to your thoughts and feelings. Doing this can positively change the way you feel about life and how you approach life's challenges.

Help Others - most people would agree that helping others is a good thing to do in itself. But research shows it can also improve your wellbeing.

If you want to know more, have a look at this website: <https://www.5waystowellbeing.org.au/>

I am definitely going to make my wellbeing a priority this year - hope you are too. And if you feel up to sharing with me, I work at the Marysville Primary school on a Monday and Tuesday.

Anna Marie Steyn
Chaplain



February

Mon

Tue

Wed

Thu

Fri

Sat

Sun

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2 Swimming	3 Swimming	4 Swimming	5 Swimming	6 Swimming	7	8
9 Swimming	10 Swimming	11 Swimming	12 Swimming Cluster Swimming Yea	13 Swimming	14	15
16 Meet the Teacher	17 Meet the Teacher	18 Meet the Teacher Sausage Sizzle BBQ	19 First & Special School Council 8am All welcome	20	21	22
23	24	25	26	27	28	

March

Mon

Tue

Wed

Thu

Fri

Sat

Sun

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2	3	4	5	6	7	8
9 Labour Day	10	11 NAPLAN	12 NAPLAN	13 NAPLAN Division Swimming Benalla	14	15
16 Curriculum Day	17	18 Leadership Conference	19 School Council	20	21	22
23	24 Cluster Athletics	25	26	27	28	29
30	31					