

# Marysville Primary School Newsletter

Week 9  
Monday 15th June 2026

15 Falls Road, Marysville 3779 Phone: 59 633256  
Email: [marysville.ps@education.vic.gov.au](mailto:marysville.ps@education.vic.gov.au)



Dear Families,

I would like to introduce myself as the Acting Principal of Marysville Primary School. I am very pleased to be here and have appreciated the warm welcome from students, staff and families.

In a short time, I have learned so much about the Marysville Primary School community and have admired the strong relationships, enthusiasm and commitment to learning that are evident throughout the school. It has been wonderful to spend time in classrooms, and in the yard getting to know our students and seeing firsthand the many ways they engage with their learning and support one another.

Since arriving at Marysville, I have also enjoyed hearing about and seeing the many opportunities our students have participated in throughout the semester.

Recent highlights have included the annual Cross Country running event held at Eildon and activities associated with National Reconciliation Week, where students engaged in learning that deepened their understanding of Aboriginal and Torres Strait Islander histories and cultures and the importance of reconciliation, respect and community.

We have also had such great weather and we have been able to get outside a lot to play in the autumn sun and admire the autumn colours on our Labyrinth wellbeing walks. I have also been impressed by the way students celebrate one another's successes. Whether in the classroom, during specialist programs, at assemblies or through everyday acts of kindness, our students consistently demonstrate our school values of Respect, Responsibility and Community.

As we approach the end of Semester One, staff have been busy finalising student reports and preparing for Parent-Teacher Conferences that will be coming up in the final week of term. The parent teacher conference provides an opportunity for families and teachers to work together in supporting each child's learning journey.

Behind the scenes, staff have also been reviewing curriculum programs, analysing student learning data and reflecting on school improvement priorities to ensure we continue providing high-quality learning experiences for every student. I would like to thank our staff for their dedication and professionalism, and our families for the support they provide both at home and within our school community.

While there is still much to celebrate this term, planning is already underway for an exciting and productive Term 3. Our focus will continue to be on strengthening student learning, wellbeing and engagement. Staff will continue refining curriculum programs and exploring opportunities to further enrich student learning experiences across all year levels.

Term 3 will also be an important period for our ongoing school improvement work as we continue building on the many strengths of Marysville Primary School and preparing for future planning and the schools review processes. This work is centred on ensuring every student is supported to achieve success and feel connected, valued and challenged in their learning.

Thank you again for making me feel so welcome. I look forward to working alongside our students, staff and families and continuing to learn more about the wonderful Marysville Primary School community.

Erin Rabot

Responsibility

Community

Respect



### **Keeping our school community well**

As we move through the colder months, we encourage families to continue supporting healthy habits that help keep our school community well. If your child is unwell, please keep them at home and notify the school of their absence through Compass, by contacting the office, or by informing your child's teacher.

Simple measures such as regular handwashing, covering coughs and sneezes, and staying home when sick help reduce the spread of illness and support the wellbeing of students, staff and families. Thank you for helping us maintain a healthy learning environment for everyone.

### **Winter Uniform Reminder**

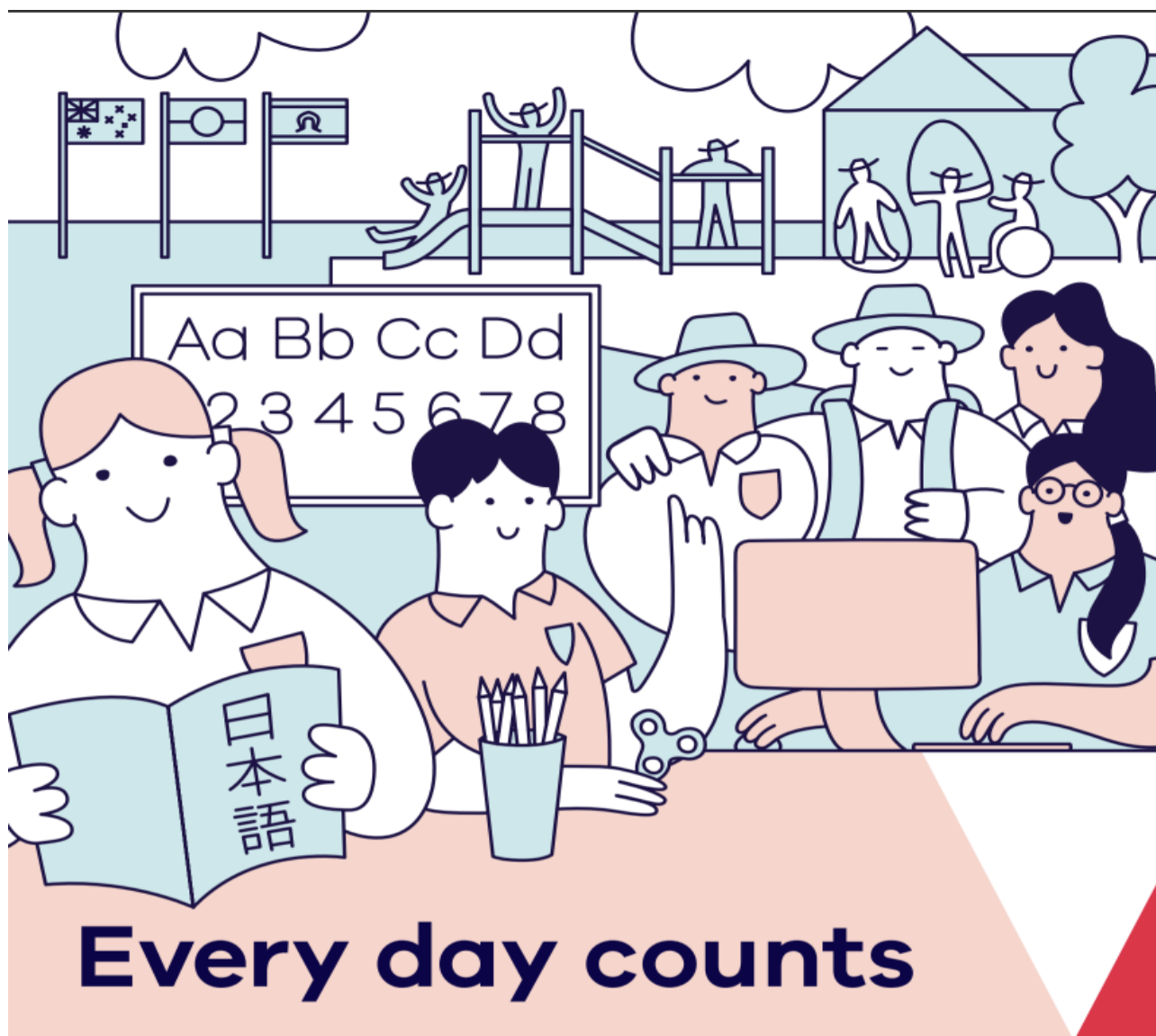
Students are also reminded to wear approved school uniform items, including jumpers, jackets and other winter uniform clothing. Wearing warm clothing helps students stay well, comfortable and ready to participate fully in their learning throughout the day, particularly during outdoor activities and break times.

Please ensure all clothing is clearly named to assist us in returning lost items to their owners.

Thank you for your support in helping our students stay warm, comfortable and ready to learn during the winter months.

## Every Day Counts

Thank you to all families for supporting strong attendance and punctuality across our school. Our average attendance this semester has been a high 87%, our school goal being to exceed 90%. Attending every day and arriving on time at school helps students begin the day calmly, settle into classroom routines and ensures they do not miss important learning opportunities. Staying for the full school day also supports student wellbeing, learning continuity and social connections with peers. We understand that appointments and unexpected circumstances can sometimes affect attendance, and we appreciate families continuing to work with us to support regular school attendance wherever possible.



# Every day counts

Missing **one day per fortnight**  
adds up to missing  
**four weeks** of school a year.

## Parent/Teacher Conferences

Bookings for our Student Led Conferences on Monday 22<sup>nd</sup>, Tuesday 23<sup>rd</sup> or Wednesday 24<sup>th</sup> June are now open! If you have yet to make a booking, please follow the Instructions below to do so. Conferences begin at 3.40 pm and conclude at 5.00 pm.

If you are having difficulties booking a time, please contact your child's homeroom teacher. Semester 1 student achievement reports will be distributed on Friday 26 June.

The reports will include information about your child's achievement and progress in their learning. However, full descriptive comments will not be included this semester due to the industrial action taken earlier this term by the Australian Education Union.

We look forward to discussing your child's learning and progress with you during our Parent-Teacher Conferences, which will be held from Monday 22<sup>nd</sup>, Tuesday 23<sup>rd</sup> or Wednesday 24<sup>th</sup> June. Conference booking times are now available through Compass. If you have yet to make a booking, please follow the instructions below to do so.

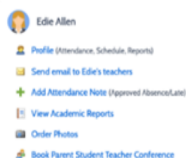
Conferences begin at 3.40pm and conclude at 5.00pm. If you are having difficulties booking a time, or the available times do not suit your family, please contact your child's teacher to arrange an alternative meeting time.

Thank you for your continued support, and we look forward to meeting with you.

## Parent-Teacher Conferences

Using Compass you can book your parent-teacher conferences online.

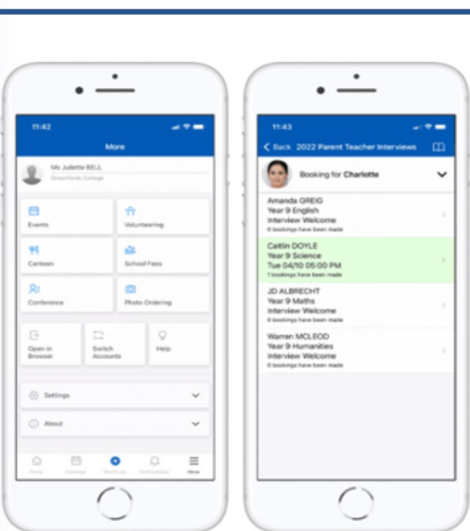
- 1 On the home screen, beside the student you wish to make bookings for, click 'Book Parent Student Teacher Conference'.



- 2 A list of parent-teacher conference cycles will be displayed along with their booking status. Click on the relevant cycle.



- 3 Your booking sheet will be displayed and will show your available booking times. Click on a time in the grid to display teachers available for booking at that time.



## Using the Compass App

- 1 From the Compass home screen on your app, select the menu (top left) and click Conferences.
- 2 From the list of parent-teacher conference cycles
  - Select the relevant cycle you wish to book for
  - Select the student you wish to place a booking for
  - Select the class or interview group
  - Click on a time slot to make a booking and confirm

## Year 6 Placement Offers

From Wednesday, 24 June 2026, Grade 6 parents/carers will be notified of secondary school placement offers. During Terms 3 and 4, there will be a planned transition program for students attending Alexandra Secondary College and Healesville Secondary College, as well as an internal transition program at Marysville Primary School to support students in transitioning to secondary education.

The state-wide Orientation Day for government schools will be held on 8 December 2026. Below are some resources to support transition with your child.

<https://www.vic.gov.au/easing-adolescence-resources-families>

## Enrolment

Marysville Primary School welcomes enrolment enquiries. Enrolments for Prep 2027 are now open. Families are invited to discover what our school has to offer, from Prep through to Year 6, in a supportive and inclusive learning environment.

School tours and Try a Day experiences provide an opportunity to see and experience the school in action and take part in a personalised information session. To book a tour or find out more about our school, please contact the school office on (03) 5963 3256.



*Enrol Now for*  
**PREP 2027!**

Starting school is a big step.  
We're here to make it a positive  
and exciting journey for you  
and your child.

## Discover Marysville Primary School

We invite prospective Prep families for 2027  
to come and see our learning in action.



### SCHOOL TOURS AVAILABLE ANY TIME

Via appointment – we'd love to  
show you around.



### PREP TRANSITION DAYS

Join us for a friendly and fun session  
to help your child feel confident and  
excited about starting school.

### Prep Transition Dates

|                     |              |
|---------------------|--------------|
| Tuesday 10 November | 9:00-10:00am |
| Tuesday 17 November | 9:00-10:00am |
| Tuesday 24 November | 9:00-11:00am |
| Tuesday 1 December  | 9:00-11:00am |
| Tuesday 8 December  | 9:00-11:00am |

## In our Classrooms

### F-2

It has been a busy and exciting Term 2 in our classroom! Students have enjoyed exploring a variety of fables, learning about the important lessons they teach and using their creativity to write their own fable stories.

We also embarked on an Australian adventure through our “Australian Passport” project, visiting special places around Australia and discovering interesting landmarks, landscapes and attractions from across the country.

In Mathematics, students have been building their skills in addition, subtraction, data collection and graphing, using hands-on activities to strengthen their understanding.

We were also proud to participate in Cross Country, where students demonstrated enthusiasm, perseverance and great sportsmanship.

Over the next few weeks, we look forward to finishing our learning projects, celebrating our achievements and continuing to work hard as we head towards the end of the term.

**Ms Barro**



## In our Classrooms

### Grade 3 and Four

This term, our Grade 3/4 students have been engaged in a range of exciting learning experiences. In English, we have been exploring *The Arrival*, discussing themes of migration, belonging, and resilience through this unique visual text. Students have also begun a poetry unit, reading and creating poems while experimenting with creative language.

In Mathematics, students have been building their understanding of multiplication, division, and fractions, developing confidence as they apply these skills in a variety of learning tasks.

In Integrated Studies, students have been learning about Australia's diverse geography and regions. They recently completed a research project on an Australian state or territory, creating a PowerPoint poster to encourage people to visit.

We are now beginning an exciting new unit on Australia's neighbouring countries—New Zealand, Papua New Guinea, and Indonesia—where students will explore their geography, cultures, and connections with Australia.

### Ms White



### The Cat

On four short legs, he stands.  
He stands on his hands.  
He stands on his lonely lands.

Fat as a peach.  
His body is as long as a beach.  
Keep things out of reach.



by Alexander Parkin  
Will.

We have written  
poems inspired  
by the poem  
'The Eagle'.

### The Eagle

by Alfred Lord Tennyson

He clasps the crag with crooked hands;  
Close to the sun in lonely lands,  
Ring'd with the azure world, he stands.

The wrinkled sea beneath him crawls;  
He watches from his mountain walls,  
And like a thunderbolt he falls.



## Grade Five and Six

This term, our Grade 5/6 students have been enjoying the novel *Music for Tigers*, using it to develop their reading comprehension and thinking skills. Through the story, students have explored important themes such as friendship, courage, family, and caring for the environment while discussing characters and events in depth.

Students have also been building their vocabulary by learning how prefixes, suffixes, and word roots help create new words and understand their meanings. They have practised expanding their writing by adding more detail to their sentences and noun groups, making their writing more interesting and descriptive. As part of their literacy learning, students have also explored discussion texts, learning how to present different viewpoints and support their opinions with reasons and evidence.

In Mathematics, students have been developing their number sense and problem-solving skills. They have been learning how to find missing numbers in multiplication and division equations, using their understanding of number relationships to solve increasingly challenging problems. Students have also explored mathematical algorithms and patterns, learning to follow and create step-by-step processes. They have investigated the rules of divisibility, helping them recognise whether numbers can be divided evenly by common factors.

Another focus has been understanding the different properties of multiplication, such as recognising that numbers can be grouped or rearranged without changing the answer. These strategies help students solve problems more efficiently and build confidence when working with larger numbers.

### Ms Bryant

#### Specialist

In art this term students have been exploring the theme of Japanese Art and exploring both traditional and contemporary Japanese Artists and their techniques. Exploring the Japanese artist Yayoi Kusama and Mika Ninagawa and their vibrant use of colour and shape. Students also used traditional techniques and materials creating lanterns for the The Marysville Winterfest and Lantern Parade held on June 6th.

### Mrs Douglas.



# Upcoming School Holiday Events!

12  
Jun  
2026



## Dinos Lost Sanctuary

In our free-range Dino habitat, you will see fully grown Dinos and families amongst the beautiful trees of Healesville Sanctuary.

Hear daily talks on how we care for our majestic Brachiosaurus and terrific T.rex. You may even get lucky enough to see our keepers release our young dinos into the wild!

 **Healesville Sanctuary, Glen Eadie Avenue, Healesville 3777**

Tagged as: Environment, Kids & family, Holiday season, School holiday program

30  
Jun  
2026



## Dad and Me - Build It

'Build It' is an interactive school holiday activity for children with their dads and male carers. You can enjoy an evening with a variety of hands-on activities, including building with Lego/Duplo, PLANKS designing, a paper plane challenge and a creative "Dad and Me" wind car build.

 **Yarra Ranges Council Civic Centre, 15 Anderson St Lilydale, VIC, 3140, Lilydale 3140**

01  
Jul  
2026



## How To Train Your Dragon - Free Screening

Join us for a free screening of How to Train Your Dragon.

 **Mooroolbark Community Centre, 125 Brice Ave, Mooroolbark 3138**

Tagged as: Kids & family, School holiday program

06  
Jul  
2026



## School Holidays - Wooden Spoon Characters & Stained Glass Jars

School holiday craft fun for kids - paint your own wooden spoon character and decorate a painted glass jar.

 **Japara Bridge House and Gardens, 49 Durham Road, Kilsyth 3137**

Tagged as: Art, Kids & family, School holiday program, Workshop



06  
Jul  
2026

## Spike the Echidna

Follow a baby echidna on his journey to find out where he belongs. Combining shadow puppetry and slapstick, Spike is an interactive experience for a family audience.

 **Montrose Town Centre, 935 Mt Dandenong Tourist Rd, Montrose 3765**

Tagged as: Kids & family, Performance, School holiday program, Special event, Youth events



06  
Jul  
2026

## Silly Superhero's - Children's performance

At the Flying High Superhero Academy, Captain Clumsy Pants has a new mission: defeat Wanda the Wicked Wand!

Join him on a cape-tripping adventure and help him save the day!

 **Yarra Ranges Council Civic Centre, 15 Anderson St Lilydale, VIC, 3140, Lilydale 3140**

**JUNE**

Mon

Tue

Wed

Thu

Fri

Sat

Sun

|                                                      |                                           |                                 |                          |                                              |    |    |
|------------------------------------------------------|-------------------------------------------|---------------------------------|--------------------------|----------------------------------------------|----|----|
|                                                      |                                           |                                 |                          |                                              |    |    |
| 1                                                    | 2                                         | 3                               | 4                        | 5                                            | 6  | 7  |
| 8                                                    | 9                                         | 10<br>MARC VAN                  | 11                       | 12                                           | 13 | 14 |
| 15<br>Aunty Lee                                      | 16                                        | 17                              | 18<br>School Council 6pm | 19                                           | 20 | 21 |
| 22<br>Labyrinth walk Grade 5 and 6<br>Parent/Teacher | 23<br>Pancake Breakfast<br>Parent/Teacher | 24<br>Parent/Teacher conference | 25                       | 26<br>Last Day of Term 2<br>2.30pm Dismissal | 27 | 28 |
| 29<br>School Holidays                                | 30<br>School Holidays                     |                                 |                          |                                              |    |    |

