MARYSVILLE PRIMARY SCHOOL NEWSLETTER



Our School Oath

We are standing with friends we care for and respect.
Marysville Primary School is our home away from home.
We must do all we can to make it a peaceful and happy place.

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COMMUNITY | PRIDE | NURTURE

Week 4 - Wednesday 28th October 2026

Dear Marysville families

Term 4 is shaping up to be a very busy and exciting term as we approach the end of the school year, with a range of official engagements, performances and excursions planned.

Our students will have the opportunity to perform our Acknowledgement of Country at the upcoming Principal Network meeting, being held in Marysville on 5th of November. They will also join students from Buxton Primary School in laying a wreath at the Marysville Cenotaph for the Remembrance Day service on 11th of November.

The introduction of our new programs across the school is progressing well, with students engaging positively in the opportunities being offered. We are delighted to welcome back Kim Darbyshire, who has once again taken on the delivery of the schools much-loved Nature Nurture program. Kim is currently working with students every second Monday, complementing our Camp Marysville program for the remainder of the term. We look forward to seeing our school garden beds reinvigorated and flourishing as students reconnect with the natural environment through hands-on learning experiences and cooking with some of the produce.

Meanwhile, our Grade 6 students have been busy coming up with enterprising fundraising ideas to contribute towards their big day out at Funfields on 16 December. They have certainly made the most of the warmer weather, selling Zooper Doopers and washing cars for our local police and staff. It has been great to see their initiative, enthusiasm and teamwork as they work towards making their final primary school celebrations memorable.

Erin Rabot
Acting Principal



A Friendly Reminder – Two-Minute Noodle cups

We kindly ask families of our junior students to ensure that any two-minute noodles brought to school are cooked at home before coming to school. We have students bringing uncooked noodles and requesting hot water to prepare them at lunchtime as the water they have is unfortunately not hot enough to cook their noodles.

Providing hot water presents a safety risk, particularly for our younger students. Teachers are also unable to provide the close supervision required when preparing food with hot water during lunch breaks.

If your child enjoys bringing noodles for lunch, we encourage you to prepare them at home and pack them in a insulated food container to keep them warm until lunchtime.



Thank you for your understanding and support in helping us keep lunchtime safe.

New Victorian Government restrictions on student use of personal electronic devices

On 4 August 2026, the Victorian Government amended the Education and Training Reform Act 2006, requiring all Victorian schools to restrict student use of personal electronic devices during school hours.

On Tuesday 20 October 2026, further information was published about how schools must do this (Ministerial Order 1515 – Personal Electronic Devices in Victorian Schools).

To follow the new requirements, our school will have a new Mobile Phones and Personal Electronic Devices policy. This policy will be in place from 2027 and will be made available on our website shortly.

This new policy will restrict student use of:

- mobile phones
- smart glasses
- wearable devices, such as smartwatches
- personal audio devices, such as headphones and earbuds.

From Term 1 2027, the following restrictions will apply to these devices if they are brought to school:

- mobile phones must be switched off and securely stored during school hours
- wearable devices must have notifications, cellular connection and recording functions turned off during school hours
- personal audio devices must not be used during school hours.



Our school can only grant exemptions to these restrictions to support:

- student learning
- health or wellbeing
- the management of risks when students are offsite

In addition to these restrictions, wearing or using smart glasses is prohibited on government school premises and at school organised event or activities, including those held offsite or outside regular school hours. This prohibition applies to students, staff, parents, carers, contractors, volunteers and other visitors. Exemptions can only be granted by the principal as a reasonable adjustment for disability and where the adjustment cannot be reasonably provided for by another device or approach.

Our school will provide further information to you prior to Term 1 2027. If you have any questions, please contact the school office.

Family support

Talking about personal electronic device use as a family is a great way to support safe and responsible technology use.

The eSafety Commissioner website has many resources for families. Such as:

- Screen time for your child – 7 tips (PDF, 172KB) – how families can balance their time on and offline
- Online safety: a guide for parents and carers (PDF, 1.5MB) – a great guide on how to tackle the big online issues.

Reading and Writing Awards

Marysville BookNest Writing Competition

Congratulations to our talented young writers who participated in the fifth annual Marysville BookNest Writing Competition. It was wonderful to see our students showcase their creativity, imagination and storytelling skills in this local community event.

We are especially proud of several students who received Highly Commended awards, along with others who were recognised with Best Short Story awards. These are fantastic achievements and a wonderful reflection of the effort and enthusiasm our students put into their writing.

Kaliya Stewart Highly Commended

Zara Piggott Highly Commended

Emmylou Ackerman Best Story by an 11-12YO

Ruby Nardella- Morcom Best Short Story by a 6-7YO



Premieres Reading Challenge

Congratulations to all our students who participated in this year's Victorian Premiers' Reading Challenge. The Challenge encourages students to develop a love of reading, explore a wide range of books and build their confidence and enjoyment as readers.

It has been wonderful to see our students embrace the Challenge and demonstrate their commitment to reading throughout the year



World Teachers' Day 2026

Australia will celebrate teachers on World Teachers' Day on Friday 30 October 2026.

I would like to take a moment to recognise and celebrate our wonderful teachers for the dedication, care and enthusiasm they bring to Marysville Primary School every day.

Our teachers go above and beyond to create a welcoming, supportive and engaging learning environment where every student feels valued and encouraged to do their best. Their commitment extends well beyond the classroom, and the time, energy and thought they put into supporting our students and school community is greatly appreciated.

We are incredibly fortunate to have such a passionate and dedicated teaching team, and we sincerely thank them for everything they do to make our school such a special place to learn and grow.



Ms Barro is so fun - I love doing silent ball, maths and bingo". Amberley.

"I like doing Maths and Computers with Ms Barro" Nellie

"Ms Barro is very nice, she's great the best teacher" Ruby

"Ms Barro is kind she helps us with everything that we are learning". Milo

"Ms Barro cares for us and helps us with work we don't know how to do". Phoenix

"I like Ms Barro, you are my best friend and best teacher". Anvith



Ms White is a lovely teacher because she is very helpful when I am doing work in class. Alex

Ms White is very kind she helps us remember how to do our work. Victor

Ms White listens to us and she is kind, nice and friendly. Jude & Oscar

Ms White makes me very smart and when difficult, she makes it easy for us to understand. Zac

Ms White a great at teaching us - she is very smart. Kirby

Ms White is really fun and makes learning better. Lilly

Ms White is nice and helps me when I need help. Annabel

Ms White us when work is hard. She is a nice teacher. Jackson.



"Ms B is kind, loving and understanding, she makes us laugh".

"Ms B is a great helper and takes care of you when your upset".

"With Ms B all work becomes fun and enjoyable".

"Ms B is always smiling – she makes us laugh".

"Ms B is the best teacher in the world"!

" Ms B always checks in with you to make sure you are alright"

"Ms B knows how to fix problems".

"Ms B is the best ever she really looks after us."

In our Classrooms

Foundation-Grade 1

We have an exciting Term 4 ahead in Grade P/1! We'll be consolidating the learning and skills we've developed throughout the year while continuing to explore new ideas and experiences. In Integrated Studies, we'll focus on Indigenous seasons, learning more about the connections between Country, weather and seasonal changes. Our virtual science lessons will also return, giving students more opportunities to investigate and explore scientific concepts.

We're looking forward to our excursion to the aquarium, singing at our school's Remembrance Day ceremony, and continuing our outdoor learning through Camp Marysville Outdoor Education every second Friday.

Students will also enjoy our Footsteps Dance program and begin rehearsing for the end-of-year concert. It's going to be a busy and exciting final term, full of opportunities to learn, create, perform and celebrate how much we've grown throughout the year!

We are looking forward to welcoming our Foundation students to Marysville Primary school when our transition program begins on the 10th November where 2027. Students will join our classroom and take part in transition activities where new students can become familiar with the school environment meet their teachers, build friendships and experience what school will be like next year.

Maggie Barro

F/1 Classroom Teacher











In our Classrooms
Grade 2-4

In Integrated Studies, we are learning about rules and laws, how people make decisions together and the role of local government. Students have enjoyed an online incursion that introduced them to Parliament House in Canberra and the rooms where the Senate and House of Representatives meet. We also discovered that we have some budding interior designers in our class, with most students agreeing that red was a better choice than green for the rooms!
In Respectful Relationships, we are learning about stereotypes, treating others fairly, respecting personal boundaries and knowing when and how to ask for help. We also enjoyed a visit from Life Education, where students explored their strengths, practised solving problems and, of course, had a chat with Harold the Giraffe!
In English, we have started reading His Name Was Walter by Emily Rodda. We are also learning what makes a great short story and using these skills to plan and write our own narratives. In Maths, we are building our multiplication and division skills while revisiting familiar topics to strengthen our understanding and confidence.

Emily White
3/4 Classroom Teacher











In our Classrooms
What's Happening in Grade 5/6

It has been a busy start to our new learning in Grade 5/6!

In English, students have begun reading How to Bee by Bren MacDibble. As we explore the story, students are thinking about the characters' different perspectives and how their experiences influence the way they see the world. We are enjoying sharing our thoughts, making predictions and discussing the ideas that arise as we read.

In Mathematics, students are learning about inverse operations and how they can use them to solve problems and check their answers. They are exploring the relationship between addition and subtraction, and multiplication and division, and applying their understanding to find missing numbers.

In Integrated Studies, our focus is geography and the world. Students are exploring different places and developing their understanding of the people, environments and features that make our world so diverse.

In Science, students have begun learning about Earth and Space science. They are asking questions, sharing their existing knowledge and exploring the fascinating world beyond Earth.













SOMERS SCHOOL CAMP 1278

Somers Camp offers students a opportunity to step outside their comfort zones, build independence and develop friendships with children from other schools. While the exciting range of activities is certainly a highlight, some of the most valuable experiences come from the everyday challenges of spending nine days away from home.

From organising their belongings and managing daily routines to meeting new people and working alongside unfamiliar staff, students are encouraged to become more confident, responsible and resilient. These experiences help develop important life skills, including independence, cooperation, problem-solving and self-regulation.

Somers Camp is a Department of Education program offered to our Year 5 and 6 students every two years. As it is an optional extracurricular opportunity, families can decide whether participation is right for their child. Each school receives a limited allocation of places, making it a particularly special opportunity for those who attend.

I encourage families to consider the many benefits of this experience when the opportunity arises. The memories, friendships and personal growth students take away from Somers Camp can stay with them long after they return home. Below are our grade six students reflections of their recent camp.

Erin Rabot



Somers school camp was on the 6th to the 14th. We arrived by bus, it took long time to get to Somers's camp, where we were put into huts, with about 20 people in my hut. But it was lots of fun. We did loads of fun activities and made heaps of new friends.

My favourite activity was probably the challenge swing where the other people in your group pulled you up to the top of a massive swing then you had to pull a string to go flying down and swing back and forth a couple times.

We did Archery where I hit the bullseye a couple times. We also did Art where we made bands out of wool. We did Boating where we went in Tinnies with oars and splashed some people. We went Biking where we went around a little track a couple time, then did a lap of the camp. We did community garden, which was a bit boring, we made tea out of leaves and ate lettuce. We did drama where we did a skit about the Army. Then we did Environmental studies which was fun where we went birdwatching. We then went on the big Flying fox, which was lots of fun, you went so fast.

We also did initiative activities where we had to go through a spiderweb without touching it. And we did the high ropes course where I went on the hard course. We did Orienteering where we went around the school looking for the stamps to stamp our page. We also did Rock climbing and Abseiling where I did the hardest climb that we were allowed to and Abseiling was a bit scary but once I did the first couple of steps it was easy. We went Surfing which I had never done before, but it was lots of fun and it was nice and warm in the water because they gave us wetsuits. We also did team challenges where we were put in teams, and it was like floor is lava where you had to get your team to the other side.

The best meal was the roast lamb, and the worst was the toast because it was like eating a brick with sand and vegemite on it. At night everybody was crazy and loud on the first night but by the second night everybody had settled down. On Sunday our families came I showed mine around the camp, and they bought me an ice-cream. When I arrived home, I felt very glad to be home. But overall, I made lots of new friends had a great time.

By Louis Hill

The transport that I went on was a bus. It was boring on the bus, but I was sitting next to Kaliya, Leonard and Kaliya's other friends which kept me entertained by them doing funny things that made laugh.

When I was at Somers it was the BEST TIME of my life. It was frighting at first but then I made some friends. Having friends was the best part because that mean you have someone to hang out with all the time when you are at Somers.

Activities were so much fun as well because we were able to do archery, community garden, boating, group activities, nature journal, environmentally studies, surfing, drama, team challenge, biking, orienteering, initiative activities, postcards, challenge swing, art, high ropes course, flying fox, rock climbing, scrapbooking and optional activities.

My favourite activities was the flying fox and drama because I was holding one of my friends hand when going down the flying fox and because it was a pretty scary.The other reason why I liked drama was because I was able to face my fears and go on stage Infront of 140 kids and the play that I was doing was the Enlarging Wall it was so much fun doing the play, I wanted to do it again. In every hut there is a hut teacher, and my hut teacher was Taylah and my group teacher was Matt they were so nice and helpful and the best camp teachers I've ever had.

The meals were good, but the best meal was the stir-fried noodles and the worst food there was the toast because it was so stale and for some reason my piece of toast was stretchy, I don't know why. At nighttime my hut would get ready for bed we would go to the living room and come as a big group and talk about how good we have been, my hut teacher would time us how long it take to lay down in bed after the little meeting. When I arrived home it felt weird not hearing yelling, talking and not doing evening activities, it felt so peaceful and I was so glad to be home because that means I could watch BROOKLYN- NINE NINE !!!!

By Kayla BARR-SULLIVAN

Somers Camp was super fun and enjoyable. The bus trip was very boring, but I got to meet a girl and she was super funny. When I got on the bus, I was sad to leave my family, but the kind friends I already knew were very kind and helpful.

When we got there, lots of people were cheering. When we got off the bus, we had some time to play, meet new friends and see which hut we were in and the people we were with. All the girls were really kind. I met a girl I didn't think would be my best friend, but now she is. So, if you go, you could possibly make a new best friend.

After about 15–20 minutes, all 160 kids went into a big building and were told what to do. We learned some songs, including "Ghost Chickens", "Wombat on a Surfboard", "Old McDonnell Had a Farm" and a lot more. Then we had ham and cheese rolls for lunch. It was sad to leave my family on visiting day, but I loved seeing them.

The flying fox was probably my favourite activity. You were attached to a harness, and there were two people, one on each side. You were hooked onto a rope.

Biking was fun for me because I was in group 2, and we saw an echidna. Boating was okay. Another girl and I were together, and we got super wet because of the boys.

Archery was super fun. We were in a building, and I got the bullseye two times. Surfing was hard for me because it was my first time, but I did get up two times. The second time, after I got up, I fell and face-planted, but it was really fun.

For environmental studies, we went for a walk to the beach. It was so beautiful, and it was the perfect weather.

The challenging swing was really scary. You were attached to a harness, and the whole team had to pull. As they pulled, you went higher and higher. When you wanted to stop, you would say "stop" and pull a green string, and you would go flying.

There were more activities, like acting, art, gardening, the high ropes course, orienteering, rock climbing and much more. The food was not the best.

With acting, you had to do a play at night. I was really scared, but I think I did really well. I really did not want to leave the friends I had met, and I was really sad.

If I could, I would do it all again.

By Kaliya

Somer's camp was super fun. We hopped off the bus and were involved in lots of activities big and small and somewhere along that we made new friends and memories. The journey to the camp was okay, all I did was talk to friends, I knew from school. I met this boy who was apparently "scared of girls" luckily, he was just playing around. The challenge swing was probably my favourite. You were attached to a harness and pulled higher and higher and at some point, it would drop! The activity involved the entire team pulling you up the scariest part was when you had to pull this rope to drop swinging you up into the sky.

Boating was okay, my partner and I struggled a lot with the paddling. The boat I was in almost tipped which made me fall out and I happened to get stuck in the mud.

Surfing was probably one of the hardest activities. It was about trying to stand on the board. Unfortunately, I couldn't balance every time I tried, I kept falling into the waves.

For archery we did a competition to see who could score the most points. My team was called Chicken Fingers, sadly our team didn't win but we still had loads of fun. My personal goal was to try and be social. Luckily, I made tons of new friends.

When we did Art, I chose to draw 2 pictures one was a snail shell, and the other was a flower. My hut teacher was named Leanne while my group teacher was called Vicky from the same school. Both were great.

For environmental studies all the sessions were mostly all about going outside taking notes about the animals we saw. Bike education was also great, they taught us bike safety, how to ride a bike and the best part about it was when we were able to ride around the camp.

My least favourite activity was probably gardening. I was assigned to pull out all the weeds. I had a hard time trying to find them, some blended into other plants, and others were hiding in plain sight.

Drama was interesting. We had to practice our play for concert night called "Bail Out." The play was about a ship sinking inviting a staff member to join our play then dumping loads of water onto our victim.

The Flying fox had its ups and downs. When we approached the end there was a chance we would crash into the ground if we didn't prepare, I was among the many people who got their legs dirty on the ride. Group activities were mostly just games that involved the entire team. Initiative activities were similar except it involved the group problem thinking. The high ropes course was scary. We had to balance on different ropes big and small high up in the air while the low ropes course was the same except it was closer to the ground. Orienteering was hard all the activities were just scavenger hunts. Postcards were the easiest, we had to write letters to the next campers of Somers. Then we ended the camp with optional activities where we were given the option to choose any activity to do again, I chose the beach. The meals were great I quite enjoyed the teriyaki stir fried noodles. The toast was least enjoyable it was stretchy and super stale I basically played a tug of war session with the food. Sunday was visiting day, my parents didn't visit so I ate pizza with chocolate along with the kids who didn't get visitors like me then we went on the flying fox to spend some time. The way back was the saddest ,I had to say goodbye to the camp, my friends which I made and the food.

If I was given the option to go again, I would definitely say yes!

By Leonard Parkin



Athletics Regionals

We started the journey at 5:30am in the car on our way to Albury in New South Wales. We arrived there, at about 9:00am and I saw my friend Alisha. She was doing the 1500 meters. When she started, I could not stop thinking about my race. I was nervous for my race at 10:00am.
It was about 9:49am I was at the start. The 9/10 boys went first, then the 9/10 girls and then the boys that were under 12, then it was my race.
I had adrenalin running though me. The lady told the girls and I to go to the start line. She said, “On your marks, get set, go.” But there was a false start, so we had to go back, I wasted most of my energy on the start. Then we set off, I was in front of a girl then she overtook me.
I pretended that Pippa and Lucy, my dogs, were chasing me. I finished and crossed the finish line. I did not win, but I was congratulated by mum, Jude and Ruby and my dad even though he was at work.
I was and still am very proud of myself for getting to Regionals. After the event mum brought sushi for my lunch and we headed home and rested from my tired day.
By Eva

Nature Nurture

Wow what a big few days in the Garden! Students from all grades have spent time preparing their gardens for planting. Students have weeded and added new soil. They all worked really well, and they all had new plant sto plant. Such as zucchini, pumpkin, cucumber, corn, raspberries and some herbs, basil and dill. Students have also protected their new plants from the birds and insects, with netting and milk carton tops.
We are looking forward to watching our plants grow, but most of all eating them!







Art and Performing Arts

This term, our students have been exploring the theme of 'The Beach' in Visual Arts, creating a wonderful collection of colourful and imaginative artworks. Students have enjoyed painting seagulls and beach huts, experimenting with different colours, patterns and techniques to capture the feeling of summer by the sea.

We have also been getting into the festive spirit by creating a summer-themed Christmas tree, complete with handmade beach-inspired baubles. This has been a fun way to combine our Australian summer traditions with Christmas celebrations.

Sustainability has also been an important focus in our art lessons. Students have been learning about the impact of rubbish and pollution on our oceans and marine life, while exploring how discarded materials can be used in creative artworks. Through these activities, students are developing a greater awareness of the importance of caring for our environment and protecting our beautiful beaches.

In Drama, students have been exploring the world of pirates through a variety of plays and performances. They have been developing their acting skills, using expression, movement and voice to bring their pirate characters to life. It has been wonderful to see their confidence, imagination and teamwork grow as they work together to create and perform their scenes













