



MARYSVILLE

PRIMARY SCHOOL

NEWSLETTER

Our School Oath

*We are standing with friends we care for and respect.
Marysville Primary School is our home away from home.
We must do all we can to make it a peaceful and happy place.*



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15 Falls Road,
Marysville Victoria 3779



COMMUNITY



PRIDE



NURTURE

Week 10 - Thursday 17th September 2026

Dear Marysville families

It is hard to believe how quickly this term has flown by!

We have seen the introduction of some exciting new opportunities for our students. Our new singing program with Rob Martin has been a wonderful addition, with students developing their confidence, rhythm, pitch and performance skills while experiencing the enjoyment that comes from singing together as a group.

Students have also been participating in our Camp Marysville program, making the most of the incredible environment we have right on our doorstep. Students have been doing orienteering, team building exercises and games through rock climbing, pickle ball and hit building. Through these experiences, students have been developing teamwork, resilience, independence and problem-solving skills, while also building a stronger connection with our local environment and community.

Alongside these programs, classrooms have continued to be busy places of learning, creativity and curiosity. It has been fantastic to see students challenging themselves, supporting one another and continuing to demonstrate our school values of Respect, Responsibility and Community.

As we reach the end of another busy term, I would like to thank our staff for their ongoing commitment and care, our families for their continued support, and most importantly, our students for the energy and enthusiasm they bring to school each day. I also would like to thank Anna Steyn our Chaplan who leaves us this term to pursue her career with adult counselling.

I hope everyone enjoys a safe, relaxing and well-earned term break, and I look forward to seeing everyone again next term.

Erin Rabot

Acting Principal



School preparations for the bushfire season

Each year, we undertake a range of activities to ensure the safety of our school and to prepare for bushfires and grassfires.

An important part of this process is to communicate regularly with parents about what will happen when certain fire danger ratings are issued to help ensure the safety of students and staff.

Our school has received notification that we have been reclassified and identified as being in one of the highest fire risk categories - BARR 2.

On elevated fire danger days, schools in the highest levels of risk take pre-emptive actions to minimise the risk of being caught in a fire in these conditions.

Our school will action its pre-emptive plan for relocation on a day forecasted as Extreme fire danger rating in our local government area (LGA), [Murrindindi Shire].

Our school will also close on a day forecasted as Catastrophic fire danger rating in [North Central, fire weather district] fire district.

The pre-emptive action plan on these Extreme fire danger days, for both Marysville Primary School and Buxton Primary School will be to relocate to Alexandra Primary School for the day.

We will let you know more about the logistics of our pre-emptive plan over the coming term. When we need to enact our pre-emptive action plan we will communicate via compass email and text. Please be aware that no one will be on site on days where the school has enacted this plan.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and working on associated maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

What can families and the school community do to help us prepare?

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep up to date with us by - reading our newsletters, checking our website at <https://www.marysville.vic.edu.au/>, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements if our school is relocated due to elevated fire danger or closed due to a Catastrophic fire danger rating. Further information can be found on the CFA's website.
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are enacting your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.
- You can find more information on emergencies, and preparedness actions here:
 - VicEmergency app – that can be downloaded on your android and iOS mobile devices
 - VicEmergency Hotline (1800 226 226)
 - Website <https://emergency.vic.gov.au>
 - Facebook (<https://www.facebook.com/vicemergency>)
 - Twitter (<https://twitter.com/vicemergency>)
 - ABC local radio, Sky News and other emergency broadcasters

[illegible]

When will our school be closed due to Catastrophic fire danger?

Our school will also close on a day forecasted as Catastrophic fire danger rating in [North Central] fire district. Closure of the school due to a Catastrophic fire danger rating will be enacted when the BOM forecast and related public safety messaging is confirmed. Due to uncertainties in the forecast, the timing of this confirmation may vary. Information regarding potential or confirmed Catastrophic fire danger days will be communicated to you via [Compass communication].

It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to enact their Bushfire Survival Plan on Catastrophic fire danger rating days. On such days, children should never be left at home alone or in the care of older children.

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.



The Department of Education manages a range of scholarships on behalf of various trusts applications open on Thursday 1 October 2026 and close on Monday 1 February 2027.

These scholarships support students and families with the cost of education and further study at primary, secondary and tertiary level. Scholarships are available for students:

- studying in Victoria and who are citizens or permanent residents of Australia
- enrolled in Years 4 to 11
- enrolled in Year 12 who plan on undertaking tertiary studies.
- Scholarships are awarded to students who can demonstrate:
 - excellent academic achievement
 - participation in school and local community activities
 - financial need as determined by the parent or carer receiving a Centrelink income support payment, or the student themselves receiving the Youth Allowance.

Information about available scholarships will be published here when the next application round opens on 1 October 2026.



School Uniform

A friendly reminder that all students are expected to attend school wearing the correct school uniform.

As we head into Term 4, students will also return to wearing their school hats whenever they are outside.

If your child requires a new school hat, please see Kylie to arrange the purchase of one.

Thank you for your support in helping our students wear their uniform with pride.



BULLYING. NO WAY!
SMALL ACTS, BIG IMPACT



Between the 17th to the 21st of August was National Action against bullying and violence. At Marysville Primary School we aim to create a safe and supportive school community for everyone.

The theme for 2026 is 'Small Acts, Big Impact'.

Putting a stop to bullying is everyone's responsibility and small acts make a real difference. Small actions like including someone, speaking up or showing kindness can create meaningful change. This year's theme reminds us that actions don't need to be big to change someone's world.

During this week Wellbeing lessons with students focused on the topic of Bullying identifying what it is and what it is not.

Parents, you are an important part of our work to prevent bullying and to respond effectively if it happens.

Stopping bullying involves everyone.

We are sending you a pocket card from Bullying No Way! with tips on what to do if your child talks to you about bullying. Parents know their children best and know the best way to tailor communication to their needs. Adapt these tips to what works for you and your child.

Let's work together to show kindness to everyone.



Term 4 Wellbeing Focus: Sleep

As students return for Term 4, it is a great time to re-establish healthy sleep routines at home.

Getting enough good-quality sleep plays an important role in children's learning, concentration, behaviour, emotional wellbeing and physical health. When children are well rested, they are better able to focus in class, manage their emotions and get the most out of the school day.

For primary school-aged children, around 9–11 hours of sleep each night is generally recommended.

A few simple routines can make a big difference:

- keep bedtime and wake-up times as consistent as possible
- switch off TVs, tablets, phones and computers around an hour before bed
- encourage a calm bedtime routine such as showering, reading or quiet time
- make bedrooms quiet, comfortable and dimly lit
- encourage plenty of natural light and physical activity during the day
- take time to talk through any worries that may be making it difficult for your child to settle

A simple bedtime routine might be:

Shower → Pyjamas → Brush teeth → Reading or quiet time → Lights out → Sleep

After the holiday break, children can sometimes take a little time to adjust back into school routines.

Re-establishing regular sleep habits early in Term 4 can help students return feeling rested, settled and ready to learn.

BENEFITS OF ENOUGH SLEEP



Better Brain

Improved memory
and concentration



Better Body

Improved energy



Better Mood

Improved emotional
resilience

Children	Recommended Sleep	Teens	Recommended Sleep
5 - 13 years	9 - 11 hours	14 - 17 years	8 - 10 hours

Foundation-Grade 2

What a fun-filled time we have been having in Prep/1! The students have been busy learning, exploring, creating and enjoying lots of exciting experiences together.

We had a wonderful time at Camp Marysville, where the students worked together to build their very own huts. There was lots of creativity, problem-solving and teamwork as they decided how to construct their shelters. We also had a fantastic time bouldering, with everyone showing great courage and determination as they climbed, balanced and challenged themselves. Our orienteering activity was another highlight, with students following clues, exploring their surroundings and working together to find their way around. It was wonderful to see so much confidence, cooperation and encouragement throughout the day.

We also enjoyed a very exciting Snow Play Day! The children had an absolute ball exploring and playing in the snow. There were lots of smiles, laughter and very chilly hands as we made the most of this special experience.

Our Science learning has been lots of fun as we have been discovering all about the human body. We have been learning about our hearts, lungs, brains, bones and muscles and thinking about how all of these amazing body parts work together to help us move, breathe, think and play. The students have been asking some fantastic questions and have loved discovering just how incredible our bodies are.

We have also been having lots of fun with our text study of The Gruffalo. The students have enjoyed exploring the characters, retelling the story, joining in with the repeated phrases and discovering all of the wonderful descriptive language in the text. There has been plenty of excitement as we have ventured into the deep, dark wood together!

It has been wonderful to see our Prep/1 students learning through hands-on experiences, adventures, stories and play.

Ms Barro



Grade Three and Four

It has been a busy Term 3 for our Grade 2/3/4 students! In English, students enjoyed following Roz's journey in The Wild Robot and exploring the characters, themes and messages in the story. In Maths, we finished our unit on place value and decimals, including making connections between tenths and hundredths and real-life examples such as money. In Science, students explored the properties of materials and investigated which materials were best for keeping bread fresh. Throughout the term, students also participated in a Virtual Science program focused on biology, exploring a range of engaging science concepts and simulations.

Looking ahead to Term 4, we have lots of exciting learning planned. In English, we will begin our new mystery novel, His Name Was Walter by Emily Rodda, and explore its characters, setting and mystery. In Maths, we will start by exploring data and statistics, learning how to collect, represent and interpret data using graphs and other displays. In Integrated studies our topic is Civics and Citizenship and students will learn about rules, laws and democracy. They will explore why rules and laws are important in our communities and how voting allows people to have a voice in democratic decision-making.

Ms White



Grade Five and Six

The last few weeks have certainly been busy in the Grade 5/6 room, with students working hard across all areas of the curriculum. It has been wonderful to see students building their knowledge, asking questions and making connections between what we are learning in different areas of the curriculum.

English and Humanities

We have now finished reading our Jackie French novel, Tom Appleby, Convict Boy. Students really enjoyed exploring the arrival of the First Fleet through the fictional character of Tom Appleby, a nine-year-old boy who is transported to Australia as a convict.

Throughout the novel, students explored what life may have been like for convicts during this time and developed a greater understanding of the challenges faced by people travelling to and settling in Australia. We discussed the journey of the First Fleet, living conditions, punishments, food, work and what daily life was like for children such as Tom.

The novel provided a great opportunity to combine our English and Humanities learning. Students used evidence from the text, discussed characters and events, developed their vocabulary and compared fictional events with historical information. They also completed research and activities based around convicts and the First Fleet.

Mathematics

There has also been plenty happening in Maths. Students have been learning how to correctly use a protractor to measure and identify angles. They have practised estimating angles before measuring them and have continued to develop their understanding of different types of angles and how angles are used in everyday situations.

We have also continued our work in measurement, with students applying their mathematical knowledge to practical problems and developing their accuracy when selecting and using appropriate units of measurement. Another major focus has been fractions. Students have been exploring strategies for adding and subtracting fractions and learning the importance of understanding the relationship between the numerator and denominator. Students have had opportunities to work through examples together before applying these strategies independently.

Digital Technologies

In DigiTech, students have been exploring what a network is and how networks work. We have discussed how devices communicate and share information and how digital systems are part of our everyday lives.

Students are also developing their understanding of digital footprints, data collection and online safety. They are exploring how personal information is created, collected, stored and used within digital systems and considering the importance of making safe and responsible choices when using technology.

This learning encourages students to think carefully about the information they share online and to understand that their actions in digital environments can contribute to a lasting digital footprint.

Looking Ahead to Next Term

Next term is shaping up to be another exciting and busy term in Grade 5/6. Our Integrated Studies learning will focus on Our World and Celebrations.

Students will explore different countries, cultures, traditions and celebrations while developing their understanding of Australia's connections with the world. We will investigate similarities and differences between countries and communities and look at how geography, history, culture and traditions influence the way people live and celebrate.

It has been a very productive few weeks, and the Grade 5/6 students should be proud of the effort they have put into their learning. We are looking forward to finishing the term strongly and beginning another exciting term of learning together!

Ms Bryant



Science Endeavour

Our weekly Science lessons have continued to be very hands-on and have covered a wide range of topics. Students have developed their scientific knowledge and inquiry skills while exploring human body ratios, plant life cycles, animal life cycles, minibeasts, adaptations, food webs, human impacts on habitats, living things and fossils.

Students have been encouraged to observe, question, predict, discuss and explain their thinking. These lessons have provided many opportunities for students to connect scientific ideas to the world around them and build their understanding of how living things survive, grow, change and interact with their environments.



Visual Arts and Drama

Students have been finishing their exploration of Australian art, drawing inspiration from the colours, textures and forms of the Australian bush and its native flora and fauna. Students have explored how colour, line, shape, pattern and texture can be used to represent the natural environment through drawing, painting and mixed-media activities to create their own artworks.

In Drama, students have continued to develop their confidence, creativity and performance skills through drama games, comedy skits and storytelling. As we move towards the end of the year, students are now beginning to practise and rehearse skits for our end-of-year production.

Mrs Douglas



Students are bringing home the songs they are learning in singing for practice over the holidays. We ask families to encourage their child practice the songs they are learning.

♪ We're All Made of Stars

https://youtu.be/ftOuYl8kvmE?si=9JhF_qHnKHGtw69Z

♪ Let's Go Fly a Kite

<https://youtu.be/tONgN76atlc?si=qPVL4tdnhC9gC9kP>

♪ When I Grow Up

<https://youtu.be/xrOxvSsg6IM>

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SCHOOL HOLIDAY CREATIVE ACTIVITIES

Wondering what to do this school holidays,
we have you covered with some fun school holiday activities.
Bookings are essential as numbers are limited.

MATERIALS SUPPLIED • COST ONLY \$5 PER PARTICIPANT PER CLASS

 FRIDAY 11 SEPTEMBER 3.30pm - 5.00pm	CREATE A SANTA NATIVE ANIMAL CANVAS ARTWORK To decorate the Library Fence in conjunction with our Light Up Kinglake annual Christmas Tree Event. Your artwork will be on display in December and after that it is yours to keep.	WHERE: Kinglake Library 19 Whittlesea-Kinglake Road, Kinglake
 TUESDAY 22 SEPTEMBER 10.00am - 12.30pm	CHRISTMAS WREATH - PAPER CRAFT A3 sized - ready for you to decorate a wall or door at home plus if time permits Christmas card or two for your favourite family members.	WHERE: Kinglake Ranges Neighbourhood House 6 McMahon's Road, Kinglake
 THURSDAY 24 SEPTEMBER 10.00am - 12.30pm	CREATE A SANTA NATIVE ANIMAL CANVAS ARTWORK To help decorate the Library Fence in conjunction with our Light Up Kinglake annual Christmas Tree Event. Your artwork will be on display in December and after that it is yours to keep.	WHERE: Kinglake Ranges Neighbourhood House 6 McMahon's Road, Kinglake
 MONDAY 28 SEPTEMBER 10.00am - 12.30pm	CHRISTMAS PLACEMATS Using Christmas styled fabric, you will create at least two blocks which will become a special placemat. You create the design and the tutors will help with the finishing.	WHERE: Kinglake Ranges Neighbourhood House 6 McMahon's Road, Kinglake
 WEDNESDAY 30 SEPTEMBER 10.00am - 12.30pm	CHRISTMAS ORNAMENTS Painting by numbers - you will create a set of ornaments ready to be hung on your Christmas tree.	WHERE: Kinglake Ranges Neighbourhood House 6 McMahon's Road, Kinglake

Biggest thanks to the Bendigo Bank Hurstbridge (which is now our local branch) for their contribution to the costs of these sessions. They might not be physically in Kinglake but they continue to support our community endeavours.

All tutors are members of Kinglake CWA, Kinglake Ranges Neighbourhood House or Murrindindi Shire Library and hold current working with children checks.

BOOKINGS ESSENTIAL! | Book online www.krnh.org | or call 57861301

Clay ANIMAL SCULPTURES

Unleash your creativity and bring your favorite animal to life in clay with Julie Enden!

You will learn the basics of creating a hollow sculpture of a grounded or seated animal such as an echidna or wombat.

This is a parent and child activity aimed at spending quality time with your family, children must be accompanied by an adult and both are participants of the class.

Materials and firing included.



WHEN: 23 SEPTEMBER | 1.00pm - 4.00pm

WHERE: Kinglake Ranges Neighbourhood House
6 McMahon's Road, Kinglake

COST: \$40 | per parent and child pair

A parent and child activity - quality time together!
Children must be accompanied by an adult.
Both parent and child are participants of the class.



Bookings
essential! ♥

Book online at
www.krnh.org
or call 57861301

KINGLAKE RANGES
NEIGHBOURHOOD
HOUSE INC.

Skate Park Alexandra
When: Monday 21st September
Where: Alexandra Skate park/Yea skate park
Cost: \$10 Byo lunch or \$\$ for lunch
Pick up 9.30am Flowerdale
 BYO helmet, safety ware and scooter or skate board, bike, rollerblades.
 Let us know what you are bringing!
 Limited Places Available
 Book and pay online at flowerdalecommunityhouse.com.au/youth

Flowerdale World Championships Premier League Sports Bonanza!
When: Tuesday 22nd September
Where: Flowerdale Recreation Reserve
Time: 10am-2 pm
Cost: Donation to the house
BYO Runners comfortable clothes and lots of water and snacks
 Book and pay online at flowerdalecommunityhouse.com.au/youth

Movies
When: Wednesday 23rd September 4pm
Where: Strath Creek Hall
Cost: \$10 Petrol to and from event
Pick up Kinglake Toilets 3pm
Pick up Flowerdale 3.30pm
 Limited Places Available
 Book and Pay online at flowerdalecommunityhouse.com.au/youth
 Movie Event Organised by Strath Creek Progress Association

Create and Snack
When: Thursday 24th September
Where: Flowerdale Community House
Time: 10am -2pm
Cost: \$30
Drop off Flowerdale Community House 9.45 am
 Limited Places Available
 Book and pay online to flowerdalecommunityhouse.com.au/youth
Proudly supported by