

Marysville Primary School Newsletter

Week 2
Friday 7th February 2025

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Salutations and a very warm welcome to you all.

What an incredible holiday we have all had with some very hot and dry weather. It is great to see all of the students return to school eager to learn and play and it is my pleasure to welcome two new Preps- Ruby and Phoenix, Jack in grade 1, Eddie in grade 2, Eva and Oscar in grade 3 and Tripp in grade 5. I look forward to you all meeting the new families at the BBQ on Wednesday 12th February beginning at 5:00 pm.

Our year 6 students are eagerly awaiting their new jumpers and are keen to wear them even though the weather is very hot. We will post a picture of them on Compass as soon as they arrive.

I am looking forward to a successful year of learning. Our core purpose is to provide your children with an engaging learning environment that stretches and challenges their minds whilst simultaneously building resilience and attending to their social and emotional needs.

All teachers, and staff are committed to our core purpose, which was evident in the planning and preparation leading up to the return of the students. I thank our teachers for their hard work, dedication and perseverance. I thank Kylie for all her hard work over the break, and send a special thank you to Mark Peart for maintaining the grounds so well over the holidays. He was here several times mowing, pruning and weeding. The grounds look great!

Our Programs

MONDAY Whole School assembly at 9:00am all welcome
Cultural Understanding Studies - Aunty Lee

TUESDAY All children have a Health and PE class.

Term 1 Swimming and athletics/ game skills

Whole School singing – All teachers

WEDNESDAY All children have a Science / Nature Nurture lesson – Kim Darbyshire
MARC Van Visit

WEDNESDAY or THURSDAY or FRIDAY All children have a Visual and Performing Art lesson – Debra Douglas

FRIDAY – Instrumental Music – Jane Fraga

All children will have a daily focus on wellbeing in their classroom including explicit teaching in Child Safety, Respectful Relationships, Cyber Safety and Smiling Minds.

All children will learn Auslan as our chosen language which will be integrated with our singing.

Each class teacher will send home a newsletter with more specifics about their class, themes/ topics being taught this term and anything specific that you should know about your child's classroom.

Responsibility

Community

Respect

Our Teachers:

Prep / 1 / 2 Emily White
Grade 3/4 Mr and Mrs McDonald
Grade 5/6 Melinda Bryant
Nature Nurture – Kim Darbyshire
Art and Literacy Support – Deb Douglas
Chaplaincy – Anna Maria Steyn
Instrumental Music – Jane Fraga

Please keep an eye on Compass calendar for up coming events.

Parent Teacher Interviews.

Last week I sent out a compass feed with a link for you to click on to book a time to chat with your child's class teacher. The meeting will go for 10 minutes and enable you to share anything you feel is important for the teacher to know to hear about how your child has settled in and any particular learning goals that are being set.

The dates for the meet the teacher are:

Monday 10th between 3:40 and 5pm – Lachlan / Emily and Emily

Tuesday 11th between 3:40 and 5pm – Mel, Lachlan / Emily and Emily

Wednesday 12th between 3:40 and 5pm Mel, Lachlan / Emily and Emily

We will have a BBQ from 5:00 pm pm Wednesday 12th as a relaxed community event.

Junior School Council

This week each class will elect their Junior School Council Representatives. These Students will work with Kylie on areas the JSC choose to work on. The traditional Friday icy pole/ frog/ Milo will begin this week. Icy Poles are \$1 each.

Student Mobile Phones

Just a reminder that we have a Mobile Phone Policy,

You can view this on our website. Two very important paragraphs from the policy are:

Personal mobile phone use In accordance with the Department's Mobile Phones — Student Use Policy issued by the Minister for Education, personal mobile phones must not be used at Marysville Primary School during school hours, including lunchtime and recess, unless an exception has been granted. Where a student has been granted an exception, the student must use their mobile phone for the purpose for which the exception was granted, and in a safe, ethical and responsible manner.

Secure storage Mobile phones owned by students at Marysville Primary School are considered valuable items and are brought to school at the owner's (student's or parent/carer's) risk. Students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so. Please note that Marysville Primary School does not have accident insurance for accidental property damage or theft. Students and their parents/carers are encouraged to obtain appropriate insurance for valuable items. Where students bring a mobile phone to school, Marysville Primary School will provide secure storage.

This means that all mobiles are to be handed to Kylie at the beginning of the day.

Looking forward to a sensational year.

Kind Regards

Sandra

Principal

It was with great delight that the Year 6 students were issued their year 6 jumpers. This year the children completed a treasure hunt, did some problem-solving and trust activities leading up to getting their jumpers. It was fun to watch them solve problems, think logically and end with their prized position. Great work year 6! They are all wearing the jumpers even though it is very hot. They look so grown up in them.



Marysville Primary School



Statement of Commitment

Marysville Primary School is committed to child safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Marysville Primary School has zero tolerance for child abuse.

Marysville Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that effect their lives. Particular attention will be paid to the cultural safety of Aboriginal and Torres Strait Islander children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability and children who are vulnerable.

Every person involved in Marysville Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

Marysville Primary School Principles for Child Safety

In its planning, decision making and operations, Marysville Primary School will:

- o Take a preventative, proactive and participatory approach to child safety.
- o Value and empower children to participate in decisions which affect their lives.
- o Foster a culture of openness that supports all persons to safely disclose risks of harm to children.
- o Respect diversity in cultures and child rearing practices while keeping child safety paramount.
- o Provide written guidance on appropriate conduct and behaviour towards children.
- o Engage only the most suitable people to work with children and have high quality staff and volunteer supervision and professional development.
- o Ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise such issues.
- o Report suspected abuse, neglect, or mistreat promptly to the appropriate authorities.
- o Share information appropriately and lawfully with other organisations where the safety and wellbeing of children is at risk.
- o Value the input of and communicate regularly with families and careers.

Updated 31st January 2025

Prep/1/2

Meet the Prep/1/2s for 2025!!





GRADE 3 & 4 START OF YEAR & SWIMMING



Grade 5&6





Welcome to 2025, from the Chaplain's office...

A joyous greeting to a new year! I am looking forward to new opportunities to get to know families and their children here at Marysville Primary School. Also a reminder that we have breakfast club – a great opportunity for socialising and having a great start of the day with a wholesome breakfast.

I'd like to share an article from SBS which has to do with the fact that all parents love to share images of our children on social media, myself included. However, the AFP is warning parents to be very careful due to the inherent dangers of posting images online. I share with you some thoughts from the article:

Parents and guardians of young children are being cautioned to take care posting back to school pictures of their little ones with federal police warning it could be used as child abuse material. The Australian Federal Police (AFP) says parents should be vigilant about the information the images contain and who might have access to them.

AFP commander Helen Schneider said it was an unfortunate reality that innocently posted pictures can be shared or alerted by people with bad intentions. She said the AFP had seen non-explicit pictures of children and young people become the target of sexualised and inappropriate comments.

Investigators define this as text-based child abuse material.

"While these incidents are rare, the sad reality is they do happen, which is why we are urging families to be proactive with keeping their child's information safe as the 2025 school year gets underway," Schneider said.

She suggested blurring or obscuring the logo of a child's school or uniform or the background of pictures and tightening privacy settings on your post.

"Seemingly innocuous details — such as a child or young person's favourite **hobby** or a **street address** visible on the front door— can enable offenders to build a profile of the child with the intent of grooming them, or even manipulating parents or carers to gain access or leverage," Schneider said.

Other advice to parents include talking to others taking pictures of your child about how the photos will be used and shared and avoiding sharing your **child's full name and age** publicly.

Anyone seeking support can contact **Lifeline** crisis support on 13 11 14, **Suicide Call Back Service** on 1300 659 467 and **Kids Helpline** on 1800 55 1800 (for young people aged 5 to 25). More information is available at beyondblue.org.au And lifeline.org.au.

Anyone seeking information or support relating to sexual abuse can contact Bravehearts on 1800 272 831 or Blue Knot on 1300 657 380.

Resource: <https://www.sbs.com.au/news/article/parents-are-being-warned-about-back-to-school-photos-heres-what-to-look-out-for/11385cdjw>://www.sbs.com.au/news/article/parents-are-being-warned-about-back-to-school-photos-heres-what-to-look-out-for/11385cdjw

Let us be vigilant in 2025 as we take care to keep our children and our families safe here in beautiful Marysville.

Anna Marie Steyn
Chaplain – Marysville Primary school

February

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3 Swimming	4 Swimming	5 Swimming	6 Swimming	7 Swimming	8	9
10 Swimming	11 Swimming	12 Swimming BBQ	13 Swimming Cluster Swimming Yea	14 Swimming	15	16
17	18	19	20	21	22	23
24 School Photos	25	26	27	28		

March

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5 Halogen Leadership	6	7	8	9
10 Labour Day Public Holiday	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Marysville Primary School



VISION

Overarching Statement / Purpose Statement

MARYSVILLE values quality education with high expectations. We achieve high individual growth by utilising data to inform teaching and learning. Students learn in a safe, nurturing vibrant and caring environment that promotes pride, acceptance, confidence and curiosity; in line with our guiding values of: Respect, Responsibility and Community

Marysville Primary School Action Statement:

- Facilitates quality teaching and learning programs where **differentiation and deep learning are valued**
- Effective use of **data** both summative and formative to inform teaching and learning
- Strives to attain excellent academic results
- Develops **whole school curriculum programs** which are embraced by skilled teachers
- Implements a **diverse curriculum** which caters for all students and provides opportunities to develop **critical thinking, questioning, creativity, problem solving, global citizenship, sustainability and indigenous studies**
- Embraces **digital studies** which are delivered by all teachers and used across the curriculum in a variety of ways; in an environment where responsible cyber use is explicitly taught
- Actively involves and engages students in the curriculum through a **Thematic approach** and by understanding a student's **Zone of Proximal development**
- Ensures that students have opportunities to be reflective and receive **teacher feedback** about their own learning
- Cares about all students and develops social competencies including the concept rights and responsibilities, engagement and wellbeing of all stakeholders, **with zero tolerance of bullying**
- Facilitates **strong leadership opportunities** for collaboration in decision making processes.