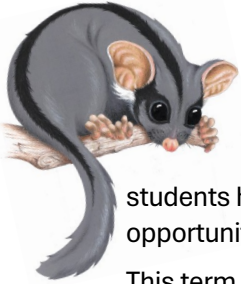


Marysville Primary School Newsletter

Week 4
Friday 7th August 2026

15 Falls Road, Marysville 3779 Phone: 59 633256
Email: marysville.ps@education.vic.gov.au



Dear Marysville families,

Students and staff have returned from the school holidays refreshed and ready for a positive Term 3. It has been wonderful to see students settle quickly back into school routines and approach their learning with enthusiasm and purpose. Across the school, students have been engaging well in classroom learning, specialist programs and a range of new opportunities.

This term, we have reintroduced several shared programs with Marysville Preschool to strengthen transition, build connections and create meaningful learning opportunities between the preschool and school.

Our Foundation to Year 2 students are taking part in a Perceptual Motor Program alongside the kindergarten children. Through movement-based activities, students are developing their coordination, confidence, cooperation and physical skills in a fun and supportive environment.

Our Year 5/6 students have also begun regular story time visits with the preschool. These visits provide our older students with a wonderful opportunity to build their reading confidence, leadership skills and positive relationships with younger children. The preschool students have especially enjoyed having the “big kids” visit and share stories with them.

As part of Integrated Studies this semester, students have also commenced the Virtual STEM program through the Discovery Centre in Bendigo. These live, interactive science lessons will run weekly for the remainder of the term.

Funded by the Victorian Department of Education, the program provides regional and remote schools with access to high-quality STEM learning aligned with the Victorian Curriculum 2.0. Students are encouraged to ask questions, investigate ideas and develop their scientific thinking and curiosity through engaging, inquiry-based activities.

We are also looking forward to the commencement of several new fortnightly programs. Rob Martin, a local Marysville singing and music tutor, has commenced working with our students to develop their musical skills and help prepare them for our end-of-year concert.

Our outdoor education program in partnership with Camp Marysville will commence next week and will provide students with further opportunities to learn in the outdoors, strengthen teamwork and resilience, and build a deeper connection with our local environment.

There is a great deal to look forward to this semester, and we are excited to see our students continue to learn, grow and make the most of these new experiences.

Erin Rabot
Acting Principal

Responsibility

Community

Respect

Music program

This term, we are excited to begin our music program with Rob Martin.

To commence the program, the songs students will learn have been carefully selected to complement their current curriculum studies in English and Humanities. As the program progresses, students will also have the opportunity to explore music they enjoy listening to, helping to build stronger engagement and ownership of their learning.

In addition to singing, students will explore rhythm and melody through games, movement and improvisation. These activities will provide a strong foundation for developing their musical skills and confidence.

Students will also use found objects, natural materials and recyclable items to create unique instruments, which will form part of their final performance later in the year.

The songs students will be learning this term are listed below. We encourage families to have a listen at home and become familiar with the music your child is learning.

🎵 We're All Made of Stars
https://youtu.be/ftOuYl8kvmE?si=9JhF_qHnKHGtw69Z

🎵 Let's Go Fly a Kite
<https://youtu.be/t0NgN76atlc?si=qPVL4tdnhC9gC9kP>

🎵 When I Grow Up
<https://youtu.be/xrOxvSsg6IM>

Students Commented

"It was fun as we got to sing" Phoenix Grade One
"I liked singing the song Made of Stars" Milo -Prep

Rob Martin also offers private music and singing tuition. If families are interested, lessons during school hours may be available by arrangement. Please contact the school for further information.

ROB MARTIN PRODUCTIONS VOICE & KEYBOARD STUDIO



****PRIVATE VOCAL COACHING***

Unlock your vocal potential!

- Vocal technique
- Performance coaching
 - Vocal health
- Acting through song
- Repertoire building
- VCE preparation
- Performance opportunities

****PRIVATE KEYBOARD LESSONS***

Available for all ages and skill levels.

Tel: 0414 254 049

Email: rob@robmartinproductions.com

Rob Martin: Performer Voice & Keyboard Teacher



A Distinguished Career in Theatre and the Arts

Rob Martin has dedicated over 40 years of his life to the theatre and arts, building a remarkable career as a performer (singer, actor, pianist, dancer, aerialist, acrobat), director, musical director, choreographer, writer, producer, designer, stage and company manager, and piano accompanist. His extensive experience spans hundreds of professional productions, and he is an internationally recognized vocal technician and coach.

Rob's artistic journey has taken him across the globe, allowing him to live and work as a professional theatre practitioner in six countries. Among his career highlights are the critically acclaimed productions of "Into the Woods" and "Children of Eden," which he produced, directed, and musically directed, both performed outdoors in the Cumberland State Forest in Sydney.

In London, Rob has made his mark as a vocal coach and cabaret performer, while in New York, he performed in the title role in the Off-Broadway run of the new Australian musical "Valentino." His performance as Rapunzel's Prince in "Into the Woods" in Vancouver is another notable achievement. Rob's talents have also been showcased on various cruise lines, where he has entertained audiences throughout the Caribbean, Mexico, USA, Canada, Egypt, Jordan, and the Mediterranean as a lead singer, featured cabaret artist, acrobat and dancer.

Rob Martin Productions International produces a wide range of entertainment throughout Australasia. It includes the highly successful "Voice Studio" and keyboard tuition along with artist development programs. Rob's company is also one of the largest suppliers of Christmas entertainment in Australasia. Many of his students are now employed as professional artists with his company.

Rob's expertise as a vocal coach is sought after by some of Australia's finest singers, many of whom are currently performing in professional musicals in Australia and the UK. His contributions to the arts continue to inspire and nurture the next generation of performers.

Rob has now settled in the beautiful Yarra Ranges town of Marysville in Victoria and is currently able to offer limited places for new voice and keyboard students across the region, as well as in Melbourne City.

Ski Academy Program

We commenced our annual ski program on Monday, and the snow conditions at Lake Mountain certainly did not disappoint.

For their first cross-country skiing session, students skied without poles to help develop their balance and technique. Conditions out on the trails were excellent, and students did a fantastic job staying the course and building their confidence throughout the session.

Our ski instructors this year are Kylie Cairns and parent volunteer Gavin Hill, supported by additional volunteers, including myself, to assist with student supervision.

This year's program is especially significant following the recent passing of Trevor Paul, a much-loved and valued volunteer who dedicated many years of service to Marysville Primary School. Trevor generously gave his time, skills and encouragement to support generations of Marysville students to learn to ski. His contribution to the school and to our ski program has been deeply appreciated, and his presence will be greatly missed.

We are currently considering an appropriate memorial to acknowledge Trevor's long-standing service and the important role he played in our school community, and we would welcome School Council's input in helping us determine a fitting way to honour his contribution.



Prep bags 2027 design competition now open



Prep Bags 2027 Design Competition is Now Open The Department of Education is inviting current Prep students at Victorian government schools to enter its Prep bags 2027 design competition. This is an exciting opportunity for your child to showcase their creativity for a chance to see their design featured on the front of next year's Prep bags. These will be given to thousands of students starting Prep at a Victorian government school next year. How to take part in Designs must reflect the theme – My year of Prep. Submissions can be either hand drawn or digitally designed. It must be your child's original work. Drawings must be in black marker on white paper. Digital designs must be in black on a white background. You can upload your child's submission as either a JPEG or PNG file.

Entries close at 11:59pm on Sunday 9 August 2026. To access the competition guidelines and design template, refer to [Prep bags 2027 design competition](#). The department will judge all entries, with the winner announced later this year.

Find out more For more information, refer to Prep bags 2027 design competition. For further enquiries, contact the department's Communications Division by email: backtoschool@education.vic.gov.au



Enrol Now for
PREP 2027!

Starting school is a big step.
We're here to make it a positive
and exciting journey for you
and your child.

Discover Marysville Primary School

We invite prospective Prep families for 2027
to come and see our learning in action.



SCHOOL TOURS AVAILABLE ANY TIME

Via appointment – we'd love to
show you around.



PREP TRANSITION DAYS

Join us for a friendly and fun session
to help your child feel confident and
excited about starting school.

Prep Transition Dates

Tuesday 10 November	9:00-10:00am
Tuesday 17 November	9:00-10:00am
Tuesday 24 November	9:00-11:00am
Tuesday 1 December	9:00-11:00am
Tuesday 8 December	9:00-11:00am

Transition

Year 6 transition activities have commenced, with Alexandra Secondary College visiting the school on Thursday. Several former Marysville Primary School students, who are now in Year 7 at Alexandra Secondary College, also attended to speak with our current Year 6 students about life at secondary school. This was a valuable opportunity for students to ask questions, hear from familiar peers and begin building confidence about the transition ahead.

Alexandra Secondary College provides a comprehensive transition program for small schools.

The confirmed dates are:

Small Schools two-hour session Wednesday 5th August 9am—11am

Small Schools two-hour session Monday 7th September 9am—11am

Full Day 1 Friday 9th October 9am—3.15pm

Full Day 2 Friday 13th November 9am 3.15pm

Full Day 3 Tuesday 8th December 9am—3.15pm (State wide transition day)

Students enrolling at Healesville High School will also participate in a small schools transition program.

The dates are:

Monday 7th December 9am—1pm

Tuesday 8th December 9am—3.15pm (State wide transition day - all day)

Alongside the secondary school transition programs, Tim Andrews from Student Support Services will run six sessions with our Year 6 students across Terms 3 and 4. These sessions will support students with the social and emotional aspects of transition, including confidence, organisation, managing change and preparing for secondary school.

Prep information night 2027

Families are warmly invited to attend our 2027 Prep Information Evening, where you will have the opportunity to meet our staff, learn about our Prep program, explore our approach to teaching and learning, and ask any questions you may have about starting school. registration is essential.



Marysville Primary School

Join us for our 2027 Information Evening and discover how Marysville Primary School helps children grow with confidence, curiosity and a love of learning.

On the evening you'll learn about:

- What a typical day at Marysville Primary looks like
- Our personalised approach to learning
- Our caring and connected school community
- Transition Program and dates
- Our outstanding extra curricular opportunities, including Cross Country Skiing, Outdoor Education, Performing Arts, Music, Dance & Drama, and our unique Science Nature Nurture Program.

WEDNESDAY 26 AUGUST 5.00 PM

Click the QR Code to register... Come and meet our team, explore our school and see what makes Marysville Primary such a special place to learn.



New and Returning Staff

We welcome back Anna Marie this term from leave, as she resumes her work through the Chaplaincy Program. Anna Marie's role supports student wellbeing through relationship-building, check-ins, social and emotional support, and connection with students and families. Her presence provides another trusted adult within the school environment and contributes to our broader focus on belonging, inclusion and positive relationships.

We also welcome Janelle Xerri, our new provisional psychologist, to Marysville Primary School. Janelle is working with us on Tuesdays as part of our Psych's in Schools program. This program provides additional wellbeing and mental health support for students and assists the school to respond to student needs in a timely and supportive way.

In addition, we have been able to work with the preschool to secure an onsite occupational therapist and speech pathologist from Dindi Kids. Gina Dipaola will be onsite on Wednesdays to support students who require occupational therapy services and Amanda Webb by appointment. Having this support available onsite helps strengthen access for families and provides opportunities for greater collaboration between families, the school, the preschool and allied health professionals.



Together, these supports strengthen our whole-school approach to student wellbeing and help ensure students and families can access appropriate support within the school community.

In our Classrooms

F-2

There are lots of exciting learning opportunities happening in P/1 over the next few weeks!

In Integrated, we will continue exploring movement and forces, investigating how and why objects move. In Science, we will begin learning about biology and the amazing living things around us. In Maths, we will be developing our understanding of time, addition and subtraction through hands-on activities and problem-solving. In English, we will be exploring the story *Jetty Jumping*, building our comprehension, vocabulary and writing skills alongside our regular Phonics Plus learning.

We will also continue our PMP sessions with our Kinder friends, developing gross motor skills through fun movement activities. We are very excited to participate in Kids Helpline's Biggest Ever Online Bullying Lesson, where students will learn about kindness, inclusion, respectful relationships and how we can all help create a safe and supportive school community.

We also recently celebrated a very special milestone, with our Prep students reaching their first 100 days of school. Celebrating 100 Days of School recognises just how much our students have grown in confidence, independence and learning since beginning school. Over their first 100 days, students have developed new friendships, established classroom routines and built important foundational skills in literacy, numeracy and social development.



Grade Three and Four

Grade 3/4 students recently participated in a tree-planting activity in partnership with Environmental Education Projects through Murrindindi Shire. The activity provided students with a meaningful, hands-on opportunity to learn about native plants, environmental sustainability and the importance of caring for our local environment, while also helping to regenerate our garden beds.

Over the coming weeks in Grade 2/3/4, we will finish reading our class novel, *Storm Boy*. We will continue to build our reading skills by discussing key events, learning new vocabulary and using evidence from the text to explain our ideas.

In Mathematics, we will revise place value, with Grade 4 students extending their learning to explore decimals and percentages and how they connect to whole numbers.

In Integrated Studies, we will finish learning about solids, liquids and gases before investigating the properties of different materials. Students will test which materials are best suited to different everyday uses and explore more environmentally friendly alternatives.

Ms White



Grade Five and Six

English

We've been reading the historical novel *Tom Appleby, Convict Boy* by Jackie French. As we journey alongside Tom, students have been exploring what life was like for convicts in early Australia while developing their reading comprehension, vocabulary and analytical thinking skills. We've been discussing characters' motivations, making predictions, identifying themes, and using evidence from the text to support our ideas. It's been fantastic to hear the thoughtful discussions taking place around the classroom!

Students have also written stories for their Booknest Competition, creating and editing their stories.

Mathematics

In Mathematics, we've been investigating probability. Students have been conducting experiments, collecting and analysing data, and comparing theoretical probability with actual results. Through games and hands-on activities, they've discovered that chance isn't always as predictable as we might think!

Next, we'll be diving into fractions, where students will strengthen their understanding of equivalent fractions, comparing and ordering fractions, and applying their knowledge to solve real-world problems.

Integrated Studies – Science

Our science focus has been Matter. Students have been investigating the three states of matter—solids, liquids and gases—and exploring how materials can change through heating, cooling and mixing. Through experiments and observations, students have been developing their scientific inquiry skills by making predictions, recording results and drawing conclusions from their investigations.

As always, we're incredibly proud of the enthusiasm, resilience and curiosity our students bring to class each day. We look forward to continuing our learning journey together as we explore new mathematical concepts, delve deeper into our novel, and discover even more about the fascinating world of science!

Cricket

What a day! On Wednesday the 29th of July, our Grade 5/6 students piled into the mini bus and headed to Avenel for an exciting day of inter-school cricket. The bus was full of excitement (and a few questionable singing attempts), but everyone was ready to give it their best.

After some fantastic teamwork, brilliant batting, and impressive bowling, our team came away with the WIN! It was a fantastic effort by every player, with everyone encouraging each other and showing great sportsmanship throughout the day.

When asked about their favourite part of the excursion, the students had plenty to say:

Idusha: "I really enjoyed how people congratulated and gave each other good sportsmanship."

Joey: "I liked playing with other teams. The games were fun and it was a whole day of cricket!"

Louis: "I enjoyed winning, but I also enjoyed learning with Ian throughout the year!"

Tripp: "I liked playing cricket with other people from other schools, and learning how to know which way to hit the ball with Ian!"

Van: "I enjoyed learning to hit the ball correctly with Ian!"

Sam: "Winning Player of the Match! I enjoyed learning how to hit the ball where I want."

There were plenty of laughs, great catches, powerful shots, and even a few moments where the ball seemed to have a mind of its own. Most importantly, everyone represented our school with enthusiasm, respect, and outstanding teamwork.

A huge thank you to Ian Thompson for giving up his time to coach, support and encourage our students. We greatly appreciate your help in making the day such a memorable success.

Congratulations to our amazing cricketers on a well-deserved victory—we're already looking forward to the next match!

Ms Bryant



Specialist

Visual Arts and Drama

In Visual Arts this term, students are exploring the rich colours, textures and forms of the Australian bush, with a particular focus on native flora and fauna. Students will investigate the work of artists including Dena Kinter and Taungurung artist Aimee McCartney, exploring how each artist uses the fundamental elements of art to represent the natural world, culture and place.

Through drawing, painting and mixed-media activities, students will experiment with colour, line, shape, pattern and texture while developing their own creative responses inspired by the Australian environment.

In Drama, students are building confidence, creativity and performance skills through comedy skits and traditional fairy tales. They will explore character, expression, movement, voice and storytelling while working collaboratively to bring scenes to life in fun and engaging ways.

Mrs Douglas.

